|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Organization** | - The response has a clear and effective organizational structure, creating a sense of unity and completeness.  - claim is introduced, clearly communicated, and the focus is strongly maintained for the purpose, audience, and task  - consistent use of a variety of transitional strategies to clarify the relationships between and among ideas  - effective introduction and conclusion  - alternate and opposing argument(s) are clearly addressed | - The response has adequate organizational structure, though there may be minor flaws the response is generally focused  - claim is introduced, clearly communicated, and the focus is strongly maintained for the purpose, audience, and task  - Adequate use of a variety of transitional strategies to clarify the relationships between and among ideas  - has an introduction and conclusion  - alternate and opposing argument(s) is addressed | - The response has an inconsistent organizational structure and flaws are evident  - claim may be somewhat unclear  - inconsistent use of a variety of transitional strategies or little variety  - introduction and conclusion, if present, may be weak  - alternate and opposing argument(s) may be confusing or not addressed | The response has little or no discernible organizational structure.  - claim may be confusing or ambiguous; response may be too brief or the focus may drift from the purpose, audience, or task  - few or no transitional strategies are evident  - introduction and/or conclusion may be missing  - ideas may be randomly ordered or have an unclear progression  - no alternate and opposing argument(s) |
| **Evidence** | Comprehensive evidence from The text is integrated and explained; paraphrasing the story and using at least 2 quotes | Adequate evidence from the text is integrated; paraphrasing and 2 quotations used | Some evidence from sources may be weakly integrated, imprecise, may lack direct quotes | Evidence from the source material is minimal or irrelevant |
| **Conventions** | Excellent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling | Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling | Rarely uses correct sentence formation, punctuation, capitalization, grammar usage, and spelling | Infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling |

**Argumentative Writing Rubric Total Score**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Overall Score: \_\_\_\_\_\_\_\_\_\_\_\_

KEY: 4=10-12, 3=8-9, 2=5-7, 1=less than 7